Names of group members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Research Project: Claims & Counterclaims & Thesis Development**

**Directions:** As a group, discuss your stance on your issue and then try to come up with 3 reasons that support your claim from your resources and 3 counterclaims to your specific arguments. List them below.

**Topic:**

**Specific Stance on Topic and/or What Should Be Done About It:**

**Reasons that support your Claim: Counterclaims to your Arguments**

1. 1.
2. 2.
3. 3.

Now, you can take these claims and counterclaims and use them to create your thesis statement on the back of the paper. REMEMEBER TO USE PARALLEL STRUCTURE and *proponents are people who support an issue and opponents are people who disagree with an issue.*

Names of group members: Block: Date:

Three parts to thesis:

* + Qualifier (this will be your counterargument(s))
	+ Argument (this will be your topic and stance)
	+ Claims (reasons why your argument is better)

**Thesis Practice**: look at the template below to help you create your thesis statement for your essay.

Although (acknowledge counterclaims related to topic), in actuality, (state your claim) because/that/which could be solved by (supporting reasons).
Example:
**Although proponents of mountain top removal mining claim it does not harm the environment and brings wealth to Appalachian communities, in actuality, it must be prohibited because it is a destructive practice that damages local land features, poisons water resources, and endangers members of the surrounding community.** (*Note the parallel structure! ☺)*

Directions: *develop a thesis statement for your paper that includes the topic, introduces counterclaims, and presents your claim with three supporting reasons. It must also use parallel structure. Use the above example for help.*

Although\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(acknowledge counterclaims related to topic), in actuality, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( topic and claim) because

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(supporting reasons).

Checklist: \_\_\_\_\_ Thesis is arguable and addresses your claim w/ specific reasoning

 \_\_\_\_\_ Thesis addresses counterclaims

 \_\_\_\_\_ Thesis is written in parallel structure

**Target:** I can write an arguable thesis statement for my persuasive essay that addresses the claims presented in my essay and acknowledges counterclaims and is written with parallel structure. *W.1 a. Introduce precise claims, distinguish claims from alternate or opposing claims, create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence. L. 1a. Use parallel structure*

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| --- | --- | --- | --- | --- |
| Not Yet | Developing Skills | Approaching Mastery | Mastery of Standard | Advanced Mastery |
| .1 | 2 | 3 | 4 | 5 |